### Bolton 2030 Active, Connected and Provide

# Children's Services Scrutiny Committee 27<sup>th</sup> March 2023

Educational attainment and outcomes including NEET

Geraldine Whitehead
Assistant Director – Inclusive Education & Learning

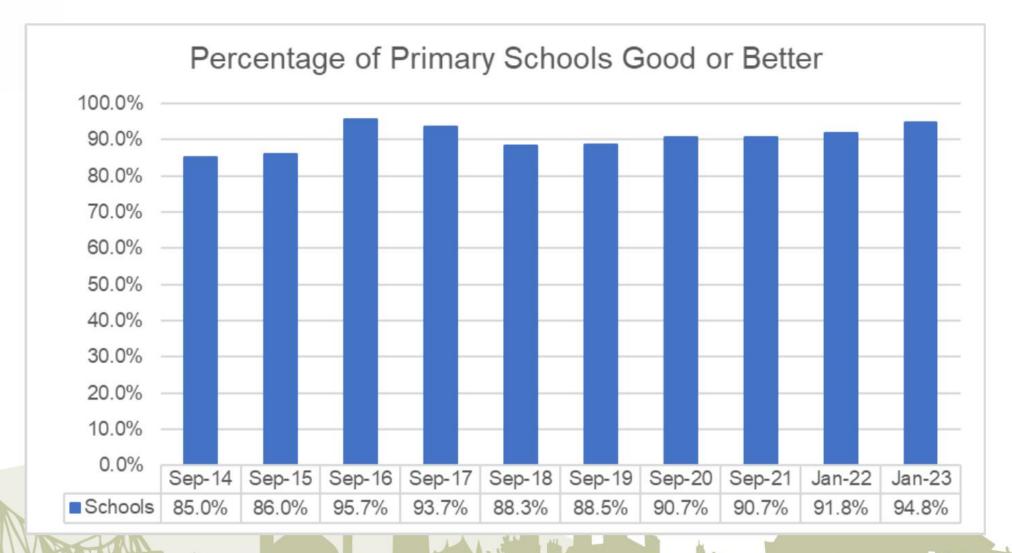


# Education and Learning

Performance Overview

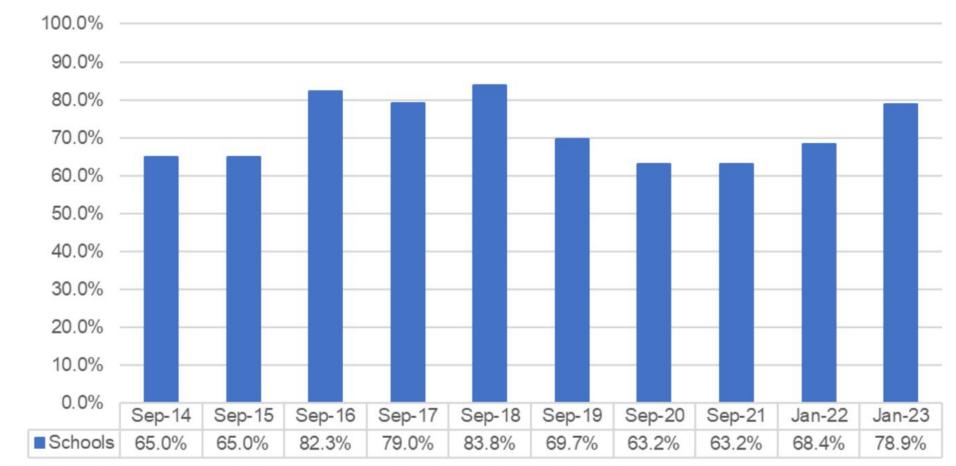
(As at Quarter 3 - 2022/23)



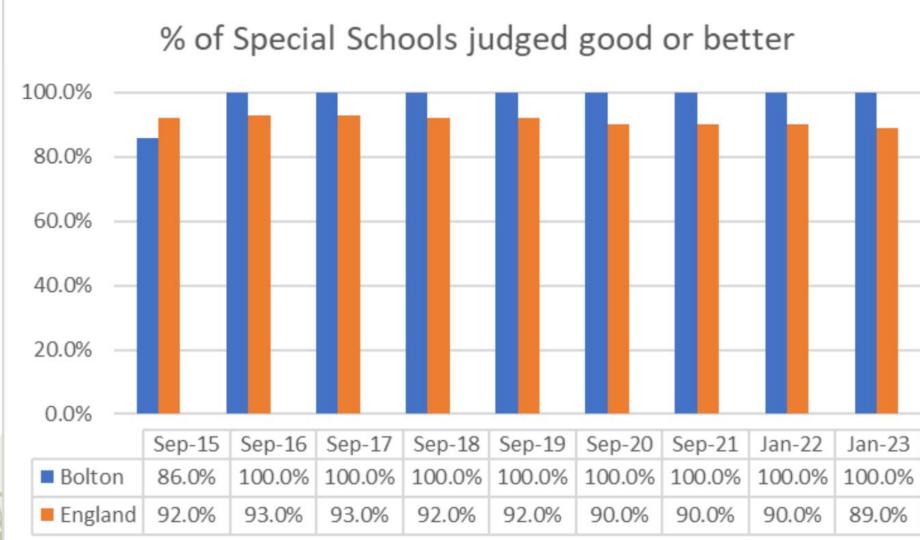
















# Early Years Foundation Stage results

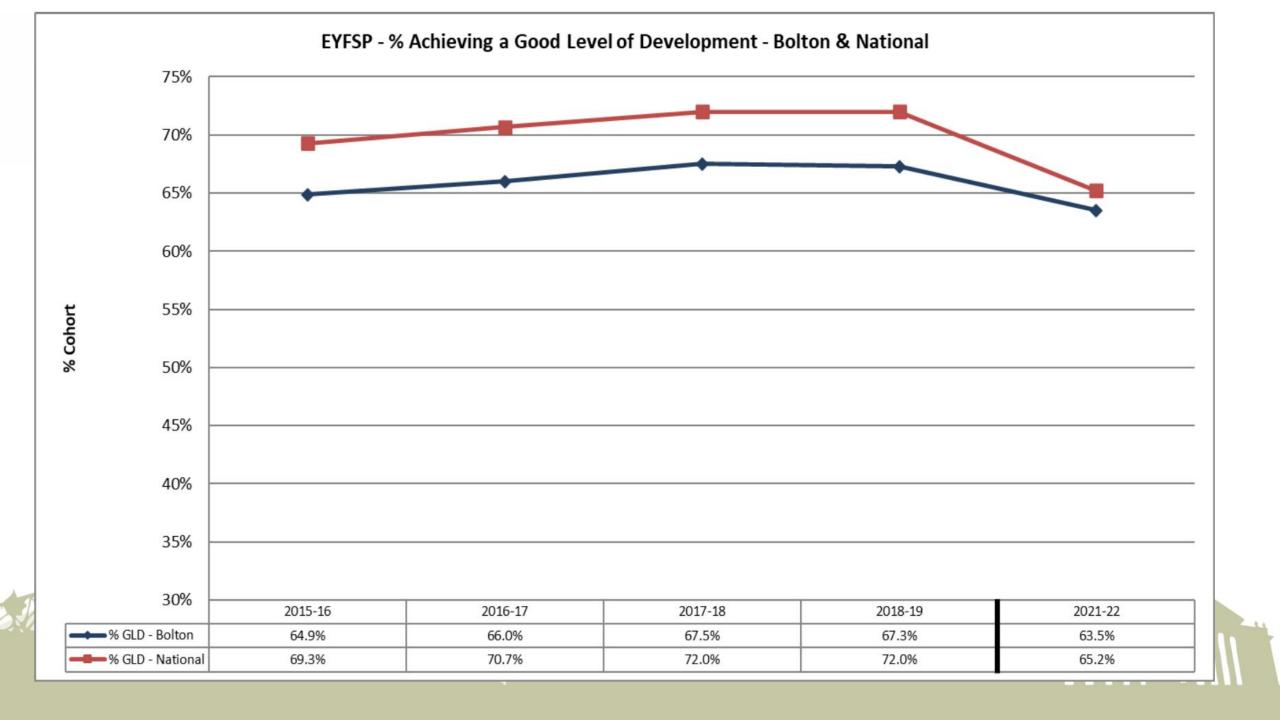
2021/2022
Helen Shearer
Head of Start Well, Strategic Lead Early Years





# Early Years Foundation Stage Profile results 21/22

- 2021/22 a new national assessment Framework introduced. Not like for like comparison with 2019
- Areas of learning same but Early Learning Goals changed.
- Good Level of Development calculated in same way.
- No exceeding judgements
- No statutory LA moderation requirement for new EYFS Profile
- Bolton with GMCA facilitated core team of moderators delivered through 10 clusters, 97 schools attended
- Some areas of contention particularly phonics/ maths- additional criteria being created making assessment harder for some children to achieve
- Spread of attainment in Bolton is 20% 89%



## Bolton 2030

# Areas of learning 2021/22

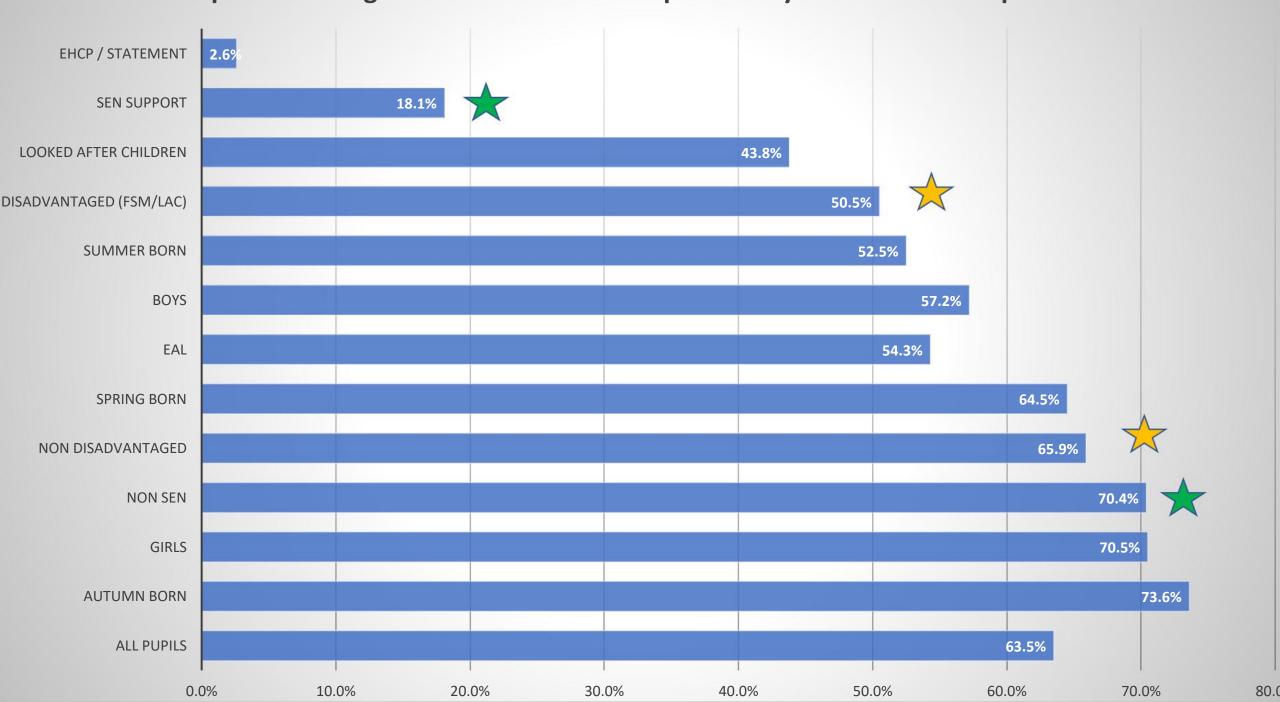
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| Specific Area of Learning   | Percentage of all children | Trend                 |
|-----------------------------|----------------------------|-----------------------|
| Communication Development   | 76%                        | $\longleftrightarrow$ |
| Physical Development        | 84%                        | 1                     |
| Personal Social Development | 81%                        | 1                     |
| Literacy                    | 66%                        | <u>1</u>              |
| Mathematics                 | 72%                        | $\iff$                |
| Understanding the world     | 74%                        | <u>↑</u>              |
| Expressive art and design   | 80%                        | <u>†</u>              |





#### % Pupils Achieving a Good Level of Development - by Vulnerable Group - 2021-22





# Early Years SEND support

- All Early years providers follow the SEND Code of Practice and have an appointed Speciation Education Needs Coordinator
- All follow the graduated Approach and SEN support
- Start Well service support including training packages and briefings
- Early Years Single Point of access where providers refer for support including; Start well outreach teacher; Ladywood Outreach and Education Psychologist support
- Early years inclusion fund; available to support funded children aged 2,3 and 4 in nursery schools and classes, private or voluntary settings or with Childminders. It is for those children who already have identified needs and have agencies working together to support them
- Early Years High Needs Bases provision; SEND Base provision offer places for children aged 2-5 years with High Needs SEND within an environment that will meet their learning and development needs, enable integration and be staffed by practitioners able to offer specialism.
- Transition for children with SEND including support and access to funding whilst EHCP is pending at the beginning of Reception year.



### Number of children

#### **Early Inclusion Funding Numbers:**

• 2021-2022 296 children funded over the year

#### Early years Single Point of Access

 2021-2022 161 children referred of which 22 received SW Outreach teacher support, 80 received Ladywood outreach, 39 received Education Psychologist support

#### **Transition Fund numbers:**

- 2021 24 children were successful in receiving this.
- 2022 14 children were successful in receiving this.

#### High Need bases places

 2012-2022 – 28 children are placed in the High Needs Bases provision Bolton.



### **Deborah Butler**

Strategic School Improvement Primary Lead



# KS1 & KS2 Results 2021/2022





#### **Background**

- 2022 data is the first data set since 2019 due to the cancellation of statutory testing during the pandemic.
- DfE state that performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.

#### **KS2 SAT Results Expected Standard** All pupils Reading Writing Maths **RWM Bolton 73 75** 63 **75** 2022 **National** 72 59 75 70 2022

| KS2 SAT Results Higher Standard |         |         |       |     |
|---------------------------------|---------|---------|-------|-----|
| All pupils                      | Reading | Writing | Maths | RWM |
| Bolton<br>2022                  | 28      | 16      | 24    | 8   |
| National<br>2022                | 28      | 13      | 23    | 7   |

#### **End of Key Stage 2 2022**

- RWM combined at EXP+ is above national by 4%
- Reading EXP+ is in line with national.
- Writing EXP+ is above national by 3%
- Maths EXP+ is above national by 3%



# Disadvantaged Pupils

| KS2 SAT Results Expected Standard       |    |    |    |    |
|---|----|----|----|----|
| Disadvantaged Reading Writing Maths RWM |    |    |    |    |
| Bolton 2022                             | 67 | 63 | 65 | 51 |
| National 2022                           | 63 | 56 | 57 | 43 |



Bolton 2030 Active, Connected and Prosperous

## SEN

|    | KS2 SAT Results Expected Standard |    |    |    |     |  |
|----|-----------------------------------|----|----|----|-----|--|
| us | No SEN Reading Writing Maths RWM  |    |    |    | RWM |  |
|    | Bolton 2022                       | 84 | 83 | 83 | 72  |  |
|    | National 2022                     | 84 | 80 | 81 | 69  |  |

| KS2 SAT Results Expected Standard |         |         |       |     |
|-----------------------------------|---------|---------|-------|-----|
| SEN - EHCP                        | Reading | Writing | Maths | RWM |
| Bolton 2022                       | 17      | 13      | 17    | 8   |
| National 2022                     | 17      | 11      | 15    | 7   |

| KS2 SAT Results Expected Standard |                           |    |     |    |
|-----------------------------------|---------------------------|----|-----|----|
| SEN support                       | Reading Writing Maths RWM |    | RWM |    |
| Bolton 2022                       | 41                        | 32 | 40  |    |
| National 2022                     | 44                        | 31 | 40  | 21 |



## Progress

#### **Bolton Progress 2022**

|               | Reading | Writing | Maths |
|---------------|---------|---------|-------|
| All pupils    | +0.83   | +1.49   | +1.10 |
| Disadvantaged | +0.70   | +0.74   | +1.13 |
| No SEN        | +1.11   | +1.83   | +0.43 |
| EHCP          | -0.72   | -0.82   | -0.42 |
| SEN support   | -0.33   | +0.04   | +0.12 |

#### **All Pupils**

- Reading = 0.83 overall this represents progress that is broadly in-line with national comparators
- Writing = 1.49 overall this represents progress that is above national comparators
- Maths = 1.1 which is above national comparators

#### Disadvantaged

 Positive progress from low starting points, stronger progress than national for the group

#### SEN

 Broadly average progress and stronger progress than national, particularly pupils with an EHCP



## Commentary

- Very pleasing outcomes overall with Bolton LA 4% above the national average for RWM combined.
- Reading outcomes have improved and are in line with the national average for the first time at both the expected standard and greater depth.
- Outcomes in both writing and maths are above the national average at both the expected standard and greater depth.
- Whilst both LA and national outcomes have dipped following the pandemic, the outcomes for the LA have not dipped to the same extent as they have nationally.
- Both outcomes and progress of disadvantaged pupils and those with SEND are positive and compare well with national figures.

# Y4 Multiplication Tables Check

|               | % Average Mark | % Full marks |
|---------------|----------------|--------------|
| Bolton 2022   | 21.1           | 38           |
| National 2022 | 19.8           | 27           |

Bolton LA outcomes are well above the national average.



# Bolton 2030

| K             | KS1 SAT Results Expected Standard |         |       |     |  |
|---------------|-----------------------------------|---------|-------|-----|--|
|               | Reading                           | Writing | Maths | RWM |  |
| Bolton 2022   | 67                                | 58      | 69    | 54  |  |
| National 2022 | 67                                | 58      | 68    | 53  |  |

| KS1 SAT Results Greater Depth Standard |         |         |       |     |
|--|---------|---------|-------|-----|
|  | Reading | Writing | Maths | RWM |
| Bolton 2022                            | 17      | 9       | 16    | 7   |
| National 2022                          | 18      | 8       | 15    | 6   |

- RWM combined at EXP+ is 1% above national
- Reading EXP+ is in line with national.
- Writing EXP+ is in line with national.
- Maths EXP+ is 1% above national.

# Bolton 2030 Commentary Active, Connected and Prosperous

- Very pleasing outcomes overall with Bolton LA in line with the national average for RWM combined.
- Reading outcomes are in line with the national average at both the expected standard and greater depth.
- Whilst both LA and national outcomes have dipped following the pandemic, the outcomes for the LA have not dipped to the same extent as they have nationally.





| Year 1 Phonics Check |     |  |  |  |
|----------------------|-----|--|--|--|
|                      |     |  |  |  |
| Y1 Bolton 2022       | 77% |  |  |  |
| Y1 National 2022     | 76% |  |  |  |

| Year 2 Phonics Check |     |  |  |
|----------------------|-----|--|--|
|                      |     |  |  |
| Y2 Bolton 2022       | 88% |  |  |
| Y2 National 2022     | 91% |  |  |

- Bolton LA outcomes are in line with the national average at the end of Year 1.
- Bolton LA outcomes are 2% below the national average at the end of Year 2.



# KS4 & Post 16 Results



# Bolton 2030

## GCSE 2022

| Year   | Year 2018 |                             | 8 201  |                             | 2022   |                             |
|--|-----------|-----------------------------|--------|-----------------------------|--------|-----------------------------|
| Headline Measure                                       | Bolton    | National<br>State<br>Funded | Bolton | National<br>State<br>Funded | Bolton | National<br>State<br>Funded |
| Progress 8   | -0.11     | -0.02                       | -0.2   | -0.03                       | -0.12  | -0.03                       |
| Average Attainment 8 per pupil                         | 44.6      | 46.5                        | 44.6   | 46.7                        | 46.2   | 48.8                        |
| % Ebacc Entry  | 33        | 38                          | 30     | 40                          | 31     | 39                          |
| % Achieving Grade 5+ English and Maths (Strong Pass)   | 40        | 43                          | 41     | 43                          | 47     | 50                          |
| % Achieving Grade 4+ English and Maths (Standard Pass) | 61        | 64                          | 62     | 65                          | 66     | 69                          |

The **progress** of students in Bolton, in the context of 2022, was better than student progress in Bolton in the context of 2019.

**Progress and Attainment** of students in Bolton is typically just the below national average.





## Disadvantaged Pupils

| ented and Prosperous                                   |        |         |  |  |  |  |  |
|--|--------|---------|--|--|--|--|--|
| 2022   | GCSE   |         |  |  |  |  |  |
| Headline Measure                                       | Bolton | England |  |  |  |  |  |
| Progress 8   | -0.51  | -0.55   |  |  |  |  |  |
| Average Attainment 8 per pupil                         | 37.1   | 37.6    |  |  |  |  |  |
| % Ebacc Entry  | 19.7   | 26.9    |  |  |  |  |  |
| % Achieving Grade 5+ English and Maths (Strong Pass)   | 30.3   | 29.6    |  |  |  |  |  |
| % Achieving Grade 4+ English and Maths (Standard Pass) | 48.4   | 48.4    |  |  |  |  |  |

- The progress of disadvantaged students in Bolton in 2022 was better than the average of disadvantaged students in England.
- The average attainment 8 of disadvantaged students in Bolton was broadly in line with the average in England.
- The percentage of disadvantaged students in Bolton gaining a **strong pass (5+) in English & Maths** was higher than the average in England.
- The percentage of disadvantaged students in Bolton gaining a standard pass (4+) in English & Maths was in line with the average in England.
- The percentage of disadvantaged students being entered into the full suite of Ebacc subjects is lower in Bolton than the England average.

# Bolton 2030

## SEN - GCSE

| 2022   | No SEN |         | SEN -  | ЕНСР    | SEN Support |         |  |
|--|--------|---------|--------|---------|-------------|---------|--|
| Headline<br>Measure  | Bolton | England | Bolton | England | Bolton      | England |  |
| Progress 8   | -0.01  | 0.1     | -1.4   | -1.33   | -0.54       | -0.47   |  |
| Average Attainment 8 per pupil                               | 49.6   | 52.5    | 11.5   | 14.3    | 30.1        | 34.8    |  |
| % Ebacc Entry  | 34.8   | 43.5    | 2.2    | 4.1     | 10.5        | 17.8    |  |
| % Achieving Grade 5+<br>English and Maths<br>(Strong Pass)   | 51.9   | 55.8    | 7.2    | 6.9     | 15          | 22.4    |  |
| % Achieving Grade 4+<br>English and Maths<br>(Standard Pass) | 72     | 75.9    | 8.9    | 13.4    | 30.7        | 38.9    |  |

- The **progress** of students in Bolton with SEN in 2022 was typically less than the average of students in England with SEN.
- The percentage of students in Bolton with SEN gaining a strong pass (5+) in English & Maths was higher than the average in England for students with an EHCP but lower for SEN Support students.



### Post 16 2022

| Year                                 |                                     | 2018          |  | 2019          |  | 2022          |  |
|--------------------------------------|-------------------------------------|---------------|--|---------------|--|---------------|--|
| Headline Measure                     |                                     | LA<br>Average | England Average (Schools and Colleges) | LA<br>Average | England Average (Schools and Colleges) | LA<br>Average | England Average (Schools and Colleges) |
| A Level Qualifications only          | Average Points per A level Entry    | 32            | 32.1                                   | 31.6          | 32.9                                   | 31.6          | 34                                     |
|                                      | Average Points expressed as a Grade | C+            | C+                                     | С             | C+                                     | С             | C+                                     |
| Applied<br>General<br>Qualifications | Average Points per Entry            | 27.1          | 28.5                                   | 28.8          | 28.9                                   | 28.8          | 28.9                                   |
|                                      | Average Points expressed as a Grade | Merit+        | Merit+                                 | Merit+        | Merit+                                 | Merit+        | Merit+                                 |

•The attainment of students in Bolton on 'A Level Qualifications only' is typically just below the national average when expressed as average points per entry or expressed as a grade.

The attainment of students in Bolton on 'Applied General Qualifications' is typically in line with the national average when expressed as average points per entry or expressed as a grade



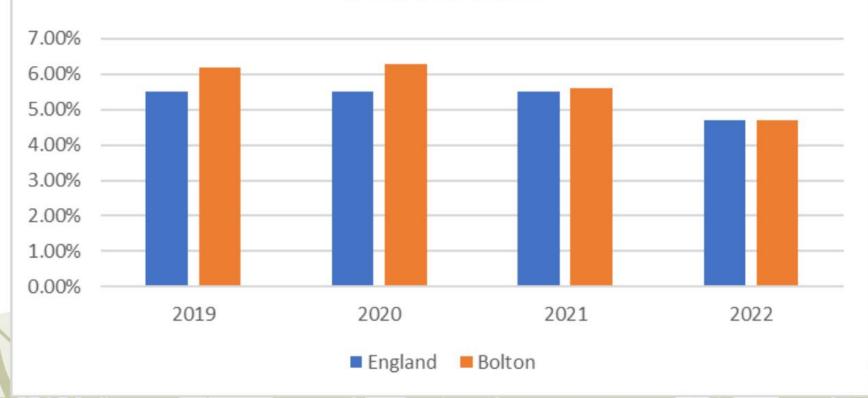
### Katrina Berwick

## Connexions Careers Service Manager





# 16-17 year old NEET or whose destination is Not Known





#### **NEET & Not Known Performance**

- NEET figure gap between Bolton & England decreasing.
- Reduction in Not Known destinations
- ESF NEET & Youth Employment contract. Jan 2022 Sept 2023, 230 YP signed up to programme out of a programme target of 403; 166 young people having addressed significant barrier to learning and/or progressed to a positive outcome.
- Active member of Bolton, Bury Apprenticeship, GM Careers and Participation group, Princes Trust. Influencing local provision.