



SEND OVERVIEW

Children's Scrutiny Committee

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Bernie Brown
Director of People

Dr Sue Cornwell
Head of SEND and Principal Educational
Psychologist



Current position

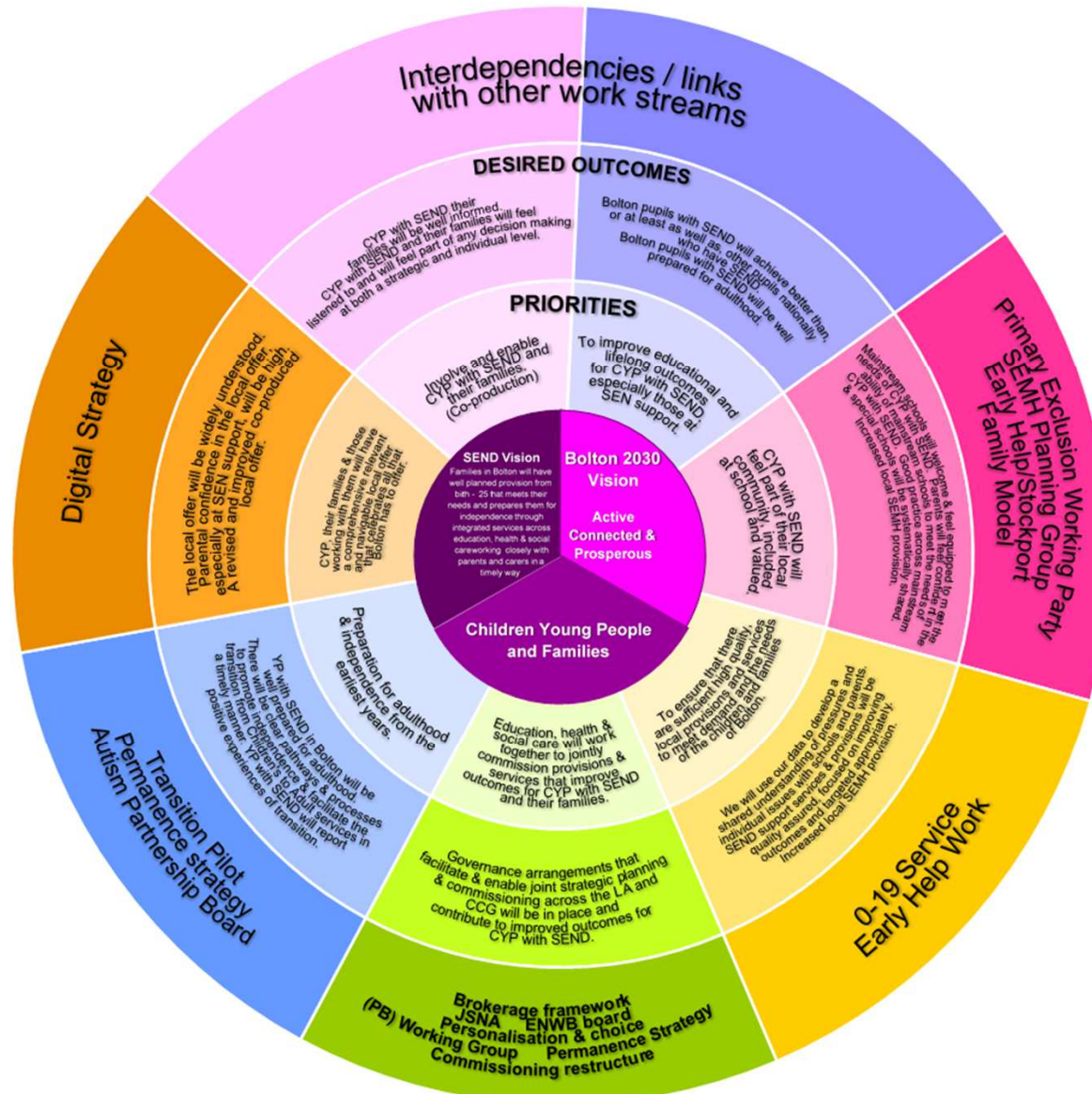
- SEND Local Area Inspection (May 2016). Many positives highlighted and we were not given a Written Statement of Action
- Broader Integration with Health is steering direction
- Stakeholder Engagement – Children, Parents, Providers, Special School Heads
- Transition
- Eligibility and Assessment (inc Transport)



Current pressures

- Special school capacity
- Increase in requests for/numbers of EHCPs
- High needs block overspend
- More children with more complex and challenging needs
- Increased age range of the SEND reforms and more families/YP wanting to remain in education until the age of 25 years
- Capacity required to drive forward SEND initiatives

Revised SEND Strategy 2019-2024





SEND Strategy priorities

To improve the educational and lifelong outcomes for children and young people with SEND, especially those at SEN Support.

For children and young people in Bolton with SEND to feel part of their local community, feel valued and be welcomed and included in their local mainstream school.

To ensure that there are sufficient high quality local provisions and services to meet demand and to meet the needs of the children, young people and families of Bolton.

For Education, Health and Social Care to work together effectively to jointly commission provision and services that improve outcomes for children and young people with SEND and their families.

To ensure that children with SEND are prepared for adulthood and independence from the earliest years.

For children, young people, their families (and those working with them) to have access to a comprehensive local offer that celebrates all that Bolton has to offer.

To ensure that children and young people and their families are involved and enabled at both the individual and strategic level.



Attainment – Primary EHCP

Primary age children with an EHCP in Bolton generally attain well compared to the same cohort nationally. Provisional data for 2019 indicates that at the end of Key Stage 2

- 6% of children with an EHCP in Bolton attain the expected standard in reading compared to a national average of 4%,
- 4% of children with an EHCP in Bolton meet the expected standard in writing 2019 compared to 3% nationally (and compared to 1% in Bolton in 2018)
- the maths attainment of pupils with an EHCP is now closer to the national average than it was in 2018 with the gap now being 1% instead of 2%.



Attainment Primary SEN Support

The attainment of children at SEN Support remains lower than their peers nationally at the end of Key Stage 2, however progress made by this cohort in reading, writing and maths from Key Stage 1 to the end of Key Stage 2 is better than their peers nationally, as detailed in the table below:

Subject	Provisional average progress between KS1 and KS2 for pupils at SEN Support nationally in 2019	Provisional average progress between KS1 and KS2 for pupils at SEN Support in Bolton in 2019
Reading	-1.0	-0.2
Writing	-1.7	-0.7
Maths	-1.1	+0.3



Attainment – Secondary EHCP

In 2018 Attainment 8 scores at Key Stage 4 for children with an EHCP were in the second quartile nationally (rank 35). This is better than the cohort of children with no SEN (4th quartile, rank 115), indicating that secondary school children in Bolton with an EHCP attain well at the end of KS4 when compared to both the same cohort nationwide and those with no identified SEND in Bolton.

Progress 8 scores for this cohort of children fall into the third quartile nationally (based on 2018 data). Children with an EHCP in Bolton match the national average progress 8 score of -1.09.



Attainment – Secondary SEN Support

At the end of Key Stage 4 children at SEN Support do not achieve as well as their peers nationally (Average attainment 8 score per pupil in Bolton 29.4 vs 30.98 for stat neighbours and 32.2 nationally). This ranks us 116 nationally, bottom quartile.

This cohort do not make as much progress as their peers nationally (-0.55 in Bolton vs -0.43 nationally, -0.44 stat neighbours and -0.57 NW). However, the rate of progress for this cohort did improve between 2017 (-0.76) and 2018 (-0.55).



Recent/current work

- Inclusion work/Bolton Family Pledge
- High Needs Strategic Review Group
- Special School projections
- Reviewing EHCP computer system & panel process
- Transition of young people with SEND into employment/adulthood before they are 25 years
- Primary SEMH provision
- Revised SEND Strategy



Questions