

**Report to:** Children's Services Scrutiny Committee

**Date:** 30<sup>th</sup> January, 2023

**Report of:** Borough Solicitor

**Report No:**

**Contact Officer:** Susan Bailey

**Tele No:** 01204 331246

**Report Title:** **Identification of Issues for Scrutiny/Annual Work Programme 2022/23**

---

**Non-Confidential:** (***Non-Confidential***) This report does **not** contain information which warrants its consideration in the absence of the press or members of the public

**Purpose:** To provide members with the Committee Work Programme for 2022/23.

**Recommendations:** To note the Committee Work Programme for 2022/23

**Decision:**

**Background Doc(s):** The attached report includes a timetabled list of issues identified by the Committee as ones they would like to investigate over the current Municipal Year.

<b>Tuesday 26<sup>th</sup> July, 2022</b>	<b>Wednesday 24<sup>th</sup> August, 2022</b>	<b>Monday 17<sup>th</sup> October, 2022</b>	<b>Monday 5<sup>th</sup> December, 2022</b>	<b>Monday 30<sup>th</sup> January, 2023</b>	<b>Monday 27<sup>th</sup> March, 2023</b>
<p>Family hubs (BB, Geraldine Whitehead &amp; Helen Shearer)</p> <p>Youth Service and HAF (Dominic Rice and PR)</p> <p>Education White paper response (Geraldine W)</p>	<p>School place pressure and the capital programme (Paul Rankin)</p>	<p>LAC and placement sufficiency (Nikki L and Tracy Minshull and GM work BB)</p> <p>Corporate parenting and Voice 4 U (Ian W and Ciara)</p>	<p>SEND – Safety Valve Green Paper response (Geraldine Whitehead, Sue Cornwell &amp; Paul Rankin)</p>	<p>Exploitation – complex safeguarding service delivery ,approaches to dealing with approaches to modern day slavery (Ian Walker &amp; James Cooke)</p> <p>Overview of GM work (Bernie Brown)</p>	<p>Educational attainment and outcomes including NEET (Geraldine W &amp; Katrina Berwick)</p> <p>Work programme of Bolton safeguarding partnership Assurance activity (Steph Parker Mike Robinson BB Shona Green and Ian Walker)</p>

### **Other Areas Identified**

- Educational attainment and outcomes including NEET figures;
- Early help;
- Corporate parenting and Voice4U;
- Looked after Children and placement sufficiency;
- Response to National and Social Care reforms;
- Family hubs;
- Youth Service and Holiday Activity Fund;
- Education White Paper response;
- Special Educational Needs and Disability (SEND) and Alternative Provision Green Paper response;
- Exploitation Service;
- Modern day slavery;
- Response to National Social care reforms and the CP review
- Early help- Peer review and revised approaches
- The identification of SEND for pre-school children.